



RYAN WALTERS  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Ryan Walters  
**DATE:** July 27, 2023  
**SUBJECT:** Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2023-2024 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
		3years	
Blaine	Watonga	Instructional day will be 6 hours and 21 minutes a day, 4 days a week.	6 of 6
LeFlore	LeFlore	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	2 of 2
Noble	Perry	Instructional day will be 5 hours and 15 minutes a day, 4 days a week.	3 of 3
Oklahoma	Putnam City (Putnam City Academy)	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	6 of 6
Oklahoma	Putnam City (SOAR)	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	6 of 6

\* The number in the County category represents the Congressional District.  
See the attached map.

ab

Attachments

2500 NORTH LINCOLN BOULEVARD, OKLAHOMA CITY, OK 73105-4599  
PHONE: (405) 521-4885 • SDE.OK.GOV • RYAN.WALTERS @SDE.OK.GOV

## ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

### 210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

# 2010-2011 Standards for Accreditation of Oklahoma Schools

## STANDARD III

### ADMINISTRATION AND ORGANIZATION

#### 210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

#### 210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
  - (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
  - (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

*dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]*

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
  - (1) *The standard school year shall consist of not less than 180 days; or,*
  - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
  - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
  - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
  - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
  - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
  - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:*
    - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
    - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.*

## 2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.  
[70 O.S. § 1-109]
- (I) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (J) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (K) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112]  
(09)

### 210:10-1-4. Length of term

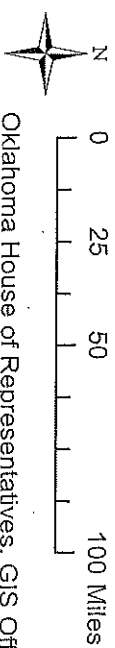
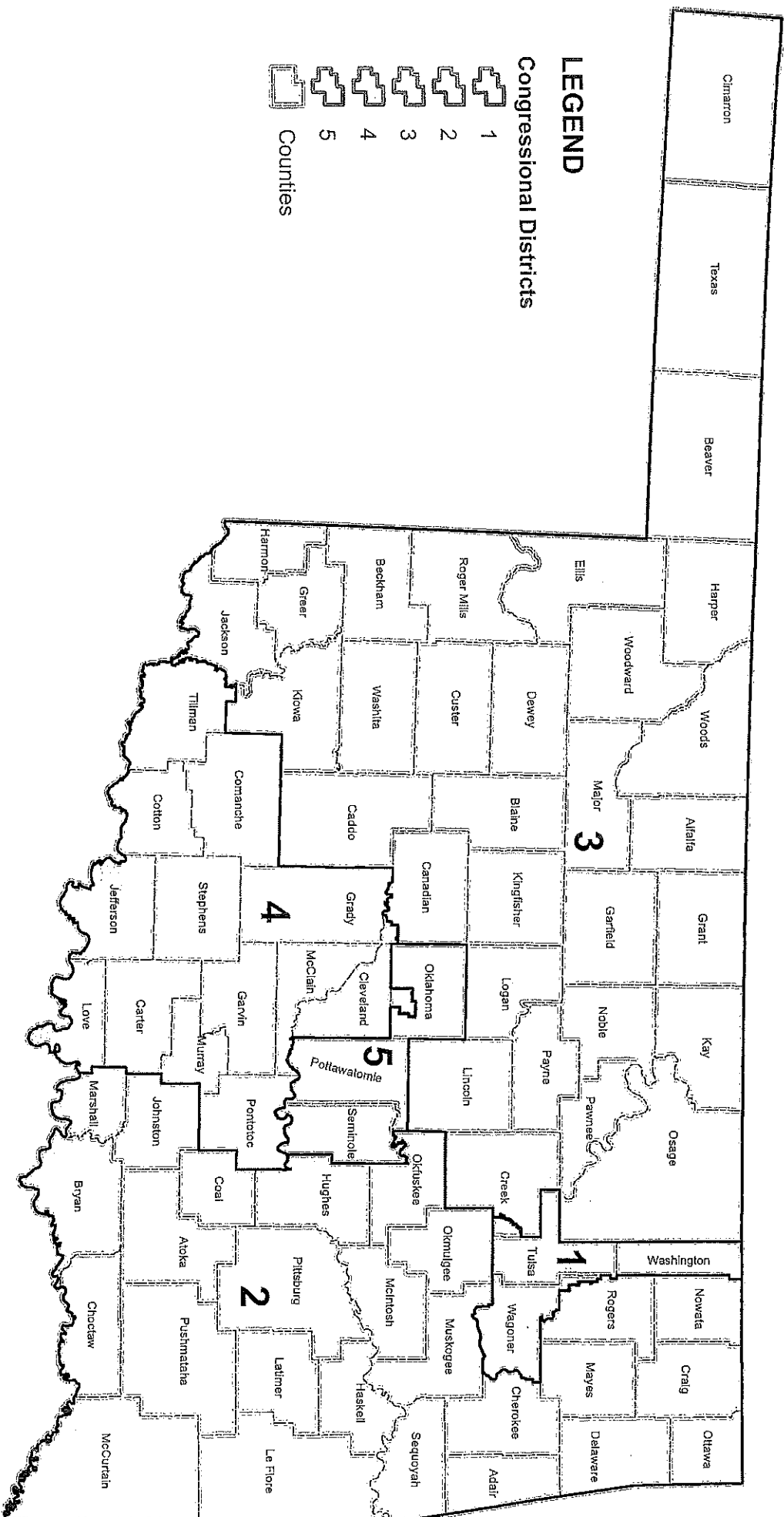
- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

### 210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
  - (A) Administrative operations
  - (B) Curriculum
  - (C) Guidance
  - (D) Health services

# Oklahoma Congressional Districts Elections



592.2 hours

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION  
for 20 23 - 20 24 school year

Blaine

COUNTY

Watonga Public Schools

SCHOOL DISTRICT

1200 North Burford Lane

SCHOOL DISTRICT MAILING ADDRESS

Watonga

CITY

73772

ZIP CODE

Eagle Flight

NAME OF SITE



PRINCIPAL SIGNATURE\*

5-1-23

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Kyle Hilterbran

SUPERINTENDENT NAME (PLEASE PRINT)

Khilterbran@watonga.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

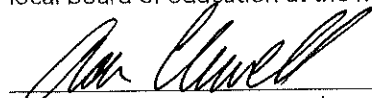


SUPERINTENDENT SIGNATURE\*

5-1-23

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 2023



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



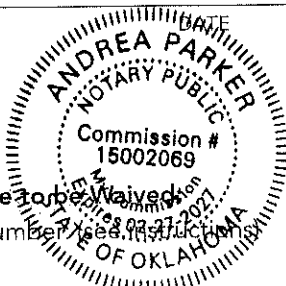
NOTARY

6-12-23

2-27-2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived on  
(specify statute or OAC (deregulation) number)



\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

THE WAIVER/DEREGUALTION  
IS REQUESTED FOR:

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

4 of 4

ENROLLMENT

High School

Jr./Middle High

Elementary

733 District Total

RECEIVED JUN 15 2023

DATE RECEIVED

70 O.S.

OAC

210:35-29-2

Abbreviated Day

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Eagle Flight is dedicated to a non traditional school setting. Applications are reviewed by two counselors, HS principal and teacher as well as Alt Ed director. Flexibility helps with our students who are parents, employed or living on their own. The program is designed to assist our most at risk students who's biggest road block is usually attendance. The flexibility of our schedule is a big draw to out alternative education students. We use Friday as a flex day. It can be used for one on one assistance or a chance to make up time that may have been lost during the week. Removing this flexibility of scheduling would greatly diminish the impact of our program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Our plan is to have a 4 day week. We start at 8:00-2:21, Monday - Thursday, with Friday being a flex day. (we have found some students love this day for one on one help and often come to school all week) The flex day can be used for a student who missed during the regular week or if they need one on one assistance. Our students love the four day week as they see it as a reward for working hard Monday-Thursday. We have seen outstanding results with this schedule. We have had almost 100% graduation rate from out Alt Ed program and we feel the schedule is a big part of getting students to attend daily. If they attend a class outside of alt ed, they are required to attend on Friday's. This can be athletics, regular ed class or career tech. In this setting, counseling and life skills are easier to obtain.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

We have seen a significant increase in student graduation rates with students who traditionally have not had sucess in school. This year (22-23), we have 8 Alt Ed Seniors will graduate in May. We have 2 freshmen who have worked to be back in their original graduating class next year as juniors. We have 4 students who entered as sophomores but will be seniors when the new school year starts next year. They all state the flexibility in the schedule is a big reason they attend school regularly. We currently have 100% graduation rate from this program. Our classroom is in the high school so students are able to eat breakfast/lunch with other students, attend regular education classes, and regular high school activities. We also have a STUCO rep from Alt Ed and Alt Ed students man the STUCO store for the students. The students seem to enjoy school and the activities which help with attendance and student sucess.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

I have included a copy of the school year calendar as well as the WHS bell schedule. We follow the same schedule with the exemption of Fridays and we dismiss after 6th hour (if they are not in a class 7th hour) Our students attend school 8:10 - 2:21 Monday thur Thursday. This is 24 hours and 44 minutes a week. Most students will use Friday as a day for make up work or if they need one on one help. It is not uncommon for 3/4 students to attend almost every Friday.

We use a computer program for the class that meets Oklahoma Standards.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.  
There is no financial impact to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
Students in the program are taught life skills by Oklahoma Youth & Family Services. They have access to the high school counselor, alt ed counselor as well as twice a month visits from a trauma based counselor from Red Rock Behavioral Services. They do job shadowing as well as working with community partners. The students complete at least 2 community service projects a year and community partners are guest speakers on topics of banking, credit, insurance, drivers license, loans, mortgage and other life skills. All students are able to attend Career Tech. They also complete all mandated testing such as the ACT, History and Science test for juniors. The teacher is evaluated through TLE just as regular teachers. The teacher completes all required PD.

\*\* You will be contacted if more information is needed to process this request.



## WATONGA HIGH SCHOOL

1200 Eagle Lane  
Watonga, OK 73772  
Office (580) 623-7362 Fax (580) 623-8019  
[www.watongapublicschools.com](http://www.watongapublicschools.com)



### Alternative Education Plan for students

Schedule: Monday – Thursday 8:00 am to 2:20 pm (Friday is used as optional day if needed) The Alternative Education students will follow the WHS calendar.

Breakfast/Lunch: Alternative Education students will attend breakfast and lunch at the same time as traditional high school students.

Transportation: Alternative Education students will be allowed the same transportation as traditional high school students. They must complete the forms for buses and leaving off campus in the high school student enrollment packet.

Classroom: The Alternative Education Classroom is located in the Watonga High School. The students take breaks with traditional high school students and have access to chrome books, the library, the gym, lunch room, bathrooms and other classrooms as needed. Alternative Education students are encouraged to participate in extracurricular activities during the school year.

Carrie Compton

Watonga Alternative Education Director

English

gh School (/312552\_2) / Bell Schedule

## Bell Schedule

1st Hour	8:10-8:55
Breakfast	8:55-9:05
2nd Hour	9:09-9:54
3rd Hour	9:58-10:43
Academic	10:47-11:27
4th Hour	11:31-12:16
Lunch	12:16-12:42
5th Hour	12:47-1:32
6th Hour	1:36-2:21
7th Hour	2:25-3:10

2023-2024

W

# Watonga Public Schools



## Academic Calendar

July 2023						
Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August 2023						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

AUGUST						
AUG 7-9 PROFESSIONAL DAYS						
Aug All Schools Enrollment 8:00 to 4:00						
AUG 10 - 1ST SEMESTER BEGIN						

SEPTEMBER						
SEPT 4 NO SCHOOL LABOR DAY						
Sept 11 Virtual Day						
Sept 19 PT Conferences 3:30 - 6:30						
Sept 21 PT Conferences 3:30 - 6:30						
SEPT 22 NO SCHOOL						

OCTOBER						
OCT 6 NO SCHOOL						
OCT 13-16 FALL BREAK						
OCT 12 End 1st Nine Weeks						

NOVEMBER						
NOV 20-24 THANKSGIVING BREAK						

DECEMBER						
DEC 15 - Virtual Day 1st SEMESTER END						
DEC 18 - JAN 2 - CHRISTMAS BREAK						

JANUARY						
JAN 2 - PROFESSIONAL DAY						
JAN 3 - 2nd SEMESTER BEGIN						
JAN 15 NO SCHOOL - MLK DAY						

February						
FEB 5 VIRTUAL DAY						
FEB 19 - NO SCHOOL President's Day						

MARCH						
MARCH 12 - PT Conferences 3:30 - 6:30						
MARCH 14 - PT Conferences 3:30 - 6:30						
MARCH 15 - NO SCHOOL						
MARCH 18-22 SPRING BREAK						

APRIL						
March 29 - EASTER BREAK						
APRIL 12 - NO SCHOOL						
APRIL 26 - NO SCHOOL						

MAY						
MAY 3 - NO SCHOOL						
MAY 10 - NO SCHOOL						
MAY 16 - 2nd SEMESTER END						
MAY 17 - PROFESSIONAL DAY						
MAY 27 - MEMORIAL DAY						
Beginning/End Semester						
Professional Development Day						
School Break Day (Off Clock)						
Holiday (Campus Closed)						
Parent/Teacher Events						
Virtual Day						
1ST SEMESTER = 82 1/2 PT days / 555 hrs						
2ND SEMESTER = 84 1/2 PT days / 549 hrs						
TOTAL TAUGHT = 168 days / 1104 hrs						
IN-SERVICE = 5 DAYS / 30 HOURS						

January 2024						
Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	Mo	Tu	We	Th	Fr	Sa
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2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

15

12



# WATONGA HIGH SCHOOL

1200 North Burford, P.O. Box 310

Watonga, Oklahoma 73772

Main Office (580) 623-7362

Website: [www.watongapublicschools.com](http://www.watongapublicschools.com)

Facsimile (580) 623-8019

May 1, 2023

Oklahoma State Department of Education  
Alternative Education Department  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

RE: Alternative education statutory waiver request for abbreviated day

To Whom It May Concern:

Enclosed is the Watonga Public Schools' application for a three-year abbreviated day deregulation for our Watonga Flight Alternative Education Academy. We have had great success for the past five academic school years with this plan, and see no reason in the foreseeable future to alter it.

Sincerely,

Kyle Hilterbran  
Superintendent of Schools  
Watonga Public Schools

652 hours

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 26 school year

LeFlore  
COUNTY

LeFlore Public School  
SCHOOL DISTRICT

PO Box 147  
SCHOOL DISTRICT MAILING ADDRESS

LeFlore  
CITY

74942  
ZIP CODE

LeFlore High School  
NAME OF SITE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

Bryan Warren  
SUPERINTENDENT NAME (PLEASE PRINT)

bewarren@leflore.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

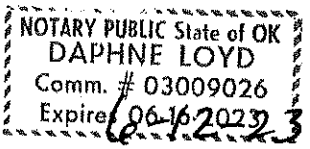
Bryan C. Warren  
SUPERINTENDENT SIGNATURE\* \_\_\_\_\_

6/12/23  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 12, 20 23

Renee Johnson  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  
Daphne Loyd  
NOTARY \_\_\_\_\_



6-16-23  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-29-2  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

☒ Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 2

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

235 District Total

**RECEIVED JUN 17 2023**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-3-46

Abbreniated Day  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

LeFlore Schools is requesting deregulation OAC 210:35-29-2 and OAC 210:35-3-46 in order to provide an abbreviated day for students in the alternative education program. It is our belief that the abbreviated day will allow a greater level of flexibility for students unable to be successful in a traditional educational setting. The abbreviated day would promote better attendance, increased participation, and satisfaction with their educational program leading to their success.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The district is proposing an abbreviated school day for students of the LeFlore Alternative Education program to attend from 8:00 - 12:00. Students within this program have a variety of needs that make educational success in a traditional educational setting more difficult. Some have jobs, children, and other responsibilities that make coming to school for a full day difficult. This abbreviated day would also allow for the afternoons to be used as make-up sessions and this flexibility would promote better attendance and improve the success of the program.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Students will show a higher level of attendance and greater success on coursework. Likewise students should show increased levels of satisfaction with their educational program that the flexibility of this deregulation will provide.

Attendance and program success will be reported utilizing the year end reports and student data reports submitted to the State Department of Education. Students will provide input by completing a confidential survey regarding the program.

**D. Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This deregulation is being requested for a period of three years to include: 22-23, 23-24, and 24-25.

Alternative Education classes will be from 8:00 A.M. - 12:00 P.M. following the school calendar for LeFlore Schools. Students will receive core alternative education instruction and may participate in additional on-line classes utilizing Edmentum, vocational educational classes, career tech programs, and athletics in the afternoon. Students will also have access to the computer lab and electives in the afternoon to assist in on-line classes and completion of credits.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The deregulation will have a positive financial impact to the District. The abbreviated day will allow us to utilize the Alternative Education instructor in the afternoon in order to provide more class options without the need to hire additional staff.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

A comparison study will be completed regarding student class completion, attendance, end of year testing, and grades to determine if students' educational progress was significantly improved due to changes implemented in the alternative education program.

\*\* You will be contacted if more information is needed to process this request.



August						
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22

## LeFlore Schools 23-24 Calendar School Day 8:00 - 3:00

July 26, 27, 31 - Professional Days 1-3

August 1 - Professional Day 4

August 2 - First Day of School

August 11 - Virtual Day

August 18 - Virtual Day

September 1 - Virtual Day

September 4 - Labor Day -- No School

September 14 - PTC 3:00 - 9:00

September 15 - Virtual Day

September 22 - Virtual Day

October 5 - End of 1st Qtr

October 6 - Virtual Day

October 19-20 -- Fall Break

October 26 - Fall Carnival

October 27 - Virtual Day

November 3 - Virtual Day

November 17 - No School

November 20 - 24 -- Thanksgiving Break

December 1, 8, 15, 22 - No School

December 21 - End of 1st Semester

December 25 - January 5 - Christmas Break

January 15 - Virtual Day

January 5, 12, 19, 26 - No School

February 19 - Virtual Day

February 2, 9, 16, 23 - No School

March 1, 8, 15, 29 - No School

March 7 - PTC 3:00 - 9:00

March 7 - End of 3rd Qtr

March 18-22 - Spring Break

April 5, 12, 19, 26 - No School

May 3 - No School

May 9 - Last Day of School

May 9 - JH/HS Graduation

May 10 - Professional Day #5

January						
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December						
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# LeFlore Public Schools

Bryan Warren - Superintendent  
Ryne Perdue - Prek-12<sup>th</sup> Principal

Box 147 LeFlore, Oklahoma 74942  
(918) 753-2345

Renee Johnson - President  
Hank Ingle - Vice Pres.  
Jason Herell - Clerk  
Toby Vocque - Member  
Jackie James - Member



"Educating Our Future"



June 12, 2023

Accreditation Standards Division  
2500 North Lincoln Boulevard,  
Suite 210  
Oklahoma City, OK 73105

To Whom It May Concern:

Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for LeFlore Schools. This deregulation is being requested in regard to OAC 210:35-29-2 – Abbreviated Day Alternative Education.

LeFlore Schools is requesting a deregulation to provide an abbreviated school day for students in the LeFlore Alternative program. If this deregulation is approved, it will allow students a greater level of flexibility in their individual education plans and therefor contribute to their success.

Alternative classes will follow our school calendar which consists of 158 instructional days. Classes will be from 8:00 am – 12:00 pm each school day.

We are requesting this deregulation for a 3-year period to include school years 2023-2024, 2024-2025, and 2025-2026.

Please consider this application for approval.

Sincerely,

Bryan Warren, Superintendent

714 Total hours

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 26 school year

Noble

COUNTY

Perry

SCHOOL DISTRICT

900 Fir Avenue

SCHOOL DISTRICT MAILING ADDRESS

Perry

CITY

73077

ZIP CODE

Perry Maroon Academy

NAME OF SITE

*BL HUT*

PRINCIPAL SIGNATURE\*

6/12/2023  
07/01/2023

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

*Chad Wilson*

SUPERINTENDENT NAME (PLEASE PRINT)

*Chadwilson@Perry.K12.OK.US*

SUPERINTENDENT E-MAIL ADDRESS

*Cae Wilson*

SUPERINTENDENT SIGNATURE\*

6/12  
07/01/2023

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 10 June 12, 20 23

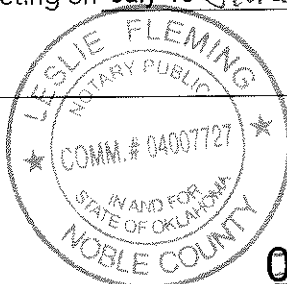
*[Signature]*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]*

NOTARY



6-12-23  
05/19/2023

DATE

8-25-2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS

3 of 3

### ENROLLMENT

High School

Jr./Middle High

Elementary

1015 District Total

RECEIVED JUN 20 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Days

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Perry Maroon Academy is applying for OAC 210:35-29-2. School will be held Monday-Thursday from 8:15am - 1:30pm. We would like to offer this flexible schedule, so our students may obtain employment during the afternoon and evening hours or care for their children or younger siblings. An abbreviated school day is a day which consists of fewer than four hours and twelve minutes per day devoted to school activities and follows Perry Public Schools' locally approved 180 day calendar. The classes will be supervised by a teacher certified in English and public school administration. Students will have access to the Child Nutrition Program, Meridian Technology Center, all school activities (band, pep assemblies, athletics, etc.), transportation services, and concurrent

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Perry Maroon Academy will use several types of instruction and materials: Edgenuity- computer-based delivery, programs (yoga, martial arts, life skills, art, etc.), counseling, guest speakers, facility tours, Meridian Technology Center, and career exploration opportunities. The plan is to provide a quality education that allows opportunities to accomplish the goal of high school completion for "at risk" students. We want to assist "at risk" students who may not thrive in the traditional setting. The benefit is for all students to graduate high school on time with their class, pass any standardized testing, do well on the ACT, and be productive members of society.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The educational impact has been very successful in that we have a good percentage of our students pass the standardized testing and, eventually, graduate. Deregulation allows "at risk" students the potential of being successful who might not otherwise be successful.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Perry Maroon Academy students will follow the Perry Public Schools calendar. Perry Maroon Academy instructors will observe the professional days set aside by the district. Perry Maroon Academy will begin on August 17, 2023 and end on May 15, 2024. School will begin at 8:15am and end at 1:30pm. Breakfast and lunch will be offered. School will be in session Monday through Thursday. The instructional day will be 4 hours and 15 minutes.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the school is the number of students we reach and graduate. Prior to Covid 19, Perry Maroon Academy had very good attendance. The students in Perry Maroon Academy might not have been counted on our ADM. This program has been very successful in the number of students who have graduated who otherwise would not be in school. Perry Public Schools exceeds the amount of money sent from the state for alternative education. The bulk of the money goes toward staff and supplies.

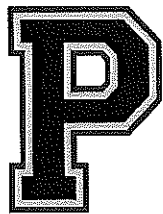
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The teacher will monitor student progress by assessments or participation, attendance, projects, activity completions, etc. Progress Reports are emailed or mailed home. Phone calls are also made to parents / guardians for more effective communication. The State Department of Education guidelines are followed, the old OTAC handbook is still referenced, and standardized testing is another component of assessment / evaluation.

\*\* You will be contacted if more information is needed to process this request.

# 2023-2024

## PERRY PUBLIC SCHOOLS CALENDAR



### AUGUST

- 14 Professional Day
- 15 Professional Day
- Back to School Night
- 16 District Work Day
- 17 First Day of School

### SEPTEMBER

- 4 No School
- 15 No School
- 18 Professional Day

### OCTOBER

- 12 Early Release at 2pm
- P/T Conferences 4-7pm
- 13 No School
- P/T Conferences 9am-12pm
- 19 Professional Day
- 20 No School
- 23 2nd Qtr. Begins

### NOVEMBER

- 20-24 Thanksgiving Break

### DECEMBER

- 8 No School
- 20 Early Release at 2pm
- 21-29 Winter Break

July 2023						
Su	M	Tu	W	Th	F	S
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August 2023						
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September 2023						
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October 2023						
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November 2023						
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December 2023						
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January 2024						
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February 2024						
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March 2024						
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April 2024						
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May 2024						
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June 2024						
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30						

### JANUARY

- 1-3 Winter Break
- 3 Professional Day
- 4 2nd Semester Begins
- 12 No School

### FEBRUARY

- 22 Early Release at 2pm
- P/T Conferences 4-7pm
- 23 No School
- P/T Conferences 9am-12pm

### MARCH

- 11 Begin 4th Qtr.
- 15 No School
- 18-22 Spring Break
- 29 No School

### APRIL

- 8 Professional Day

### MAY

- 15 Early Release at 2pm
- Last Day of School
- 16 No School
- End of Semester
- District Work Day
- 17 Graduation

### LEGEND

- 1 Early Release at 2pm
- 2 Professional Development
- 3 District Work Day
- 4 5 6 No School
- 163 Student Days
- 6 Professional Development
- 2 P/T Conferences
- 2 District Work Day

13

14

# **Bell Schedule**

## **High School**

**First Bell 8:10**

	<b>Class Begins</b>	<b>Class Ends</b>
<b>1st Hour</b>	8:15	9:05
<b>2nd Hour</b>	9:10	10:05
<b>3rd Hour</b>	10:10	11:00
<b>Lunch</b>	11:00	11:40
<b>4th Hour</b>	11:45	12:35
<b>5th Hour</b>	12:40	1:30
<b>6th Hour</b>	1:35	2:25
<b>7th Hour</b>	2:30	3:20

# Alternative Education Teaching Out of Certification Exemption Request

"Teachers must be certified teachers but are not restricted to grade-specific or subject-specific areas. Assignment out of regular subject area(s) or grade level(s) certification requires State Department of Education approval." (OAC Section 210:35-29-6). Areas that are not available for exemption are special education, AP courses, and career tech courses. **Due by October 1.**

Perry

Noble

DISTRICT NAME

COUNTY NAME

900 Fir Avenue

Perry

73077

DISTRICT ADDRESS

CITY

ZIP

Chad Wilson  
SUPERINTENDENT NAME

580) 336-4511  
PHONE NUMBER

chadwilson@perry.k12.ok.us  
EMAIL

Perry Maroon Academy

ALTERNATIVE EDUCATION PROGRAM NAME

Program Level (check one)

☐

Middle School/Jr. High

☒

High School

SCHOOL ADDRESS

Perry

73077

Valerie Howell

580) 603-0603

vhowell@perry.k12.ok.us

TEACHER NAME

PHONE NUMBER

EMAIL

205936

June 30, 2024

TEACHER CERTIFICATION NUMBER

CERTIFICATE EXPIRATION DATE

Certification Areas:

Principal (Pre-K-12), Driver / Safety Education (5-8), and English (5-12)

Areas to be Taught Outside of Certification:

History (Bengs-Teacher of Record), Math (Bond- Teacher of Record), Science (Dwyer- Teacher of Record)

Reasoning for Exemption:

Perry Schools is not a big enough district to have more than one alternative education teacher.

What are the supports that will be provided by the district to ensure success for teachers and students?

We have Teachers of Record who will oversee any curriculum issues (challenges, changes, modifications, etc.).

Valerie Howell 6/12/2023  
TEACHER SIGNATURE DATE

Chad Wilson 6/12/23  
SUPERINTENDENT SIGNATURE DATE

chadwilson@perry.k12.ok.us  
EMAIL ADDRESS OF PERSON TO SEND APPROVED/DENIED REQUEST TO

Submit this form to [Missy.Corn@sde.ok.gov](mailto:Missy.Corn@sde.ok.gov), [Leslie.Frazier@sde.ok.gov](mailto:Leslie.Frazier@sde.ok.gov) or [Michelle.Butler@sde.ok.gov](mailto:Michelle.Butler@sde.ok.gov).

Oklahoma State Department of Education ☒ Approved ☐ Denied

MISSY CORN, ALTERNATIVE EDUCATION PROGRAM MANAGER

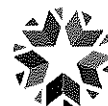
DATE

LESLIE FRAZIER, ALTERNATIVE EDUCATION PROGRAM MANAGER

DATE

MICHELLE BUTLER, ALTERNATIVE EDUCATION SPECIALIST

DATE



OKLAHOMA  
Education



552.78 hours

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Oklahoma Putnam City Schools  
COUNTY SCHOOL DISTRICT

5401 N.W. 40th Oklahoma City 73122  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Putnam City Academy - Evening School Program  
NAME OF SITE

[Signature] 06/19/2023  
PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Fred Rhodes  
SUPERINTENDENT NAME (PLEASE PRINT)  
frhodes@putnamcityschools.org  
SUPERINTENDENT E-MAIL ADDRESS

[Signature] 7-11-2023  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 10th, 20 July

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Sandra K. Lemaster 7-10-23  
NOTARY DATE

7/18/27  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## THE WAIVER/DEREGULATION IS REQUESTED FOR:

☒ One Year Only  
☐ Three Years\*

\*Please see instruction page for additional requirements for a three year request

## SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

### ENROLLMENT

☐ High School  
☐ Jr./Middle High  
☐ Elementary

1,875 District Total

RECEIVED JUL 11 2023

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-29-2

Abbreviated Day  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The Putnam City Academy would like to continue meeting the very specific needs of the students served within our building. The Putnam City Academy Evening Program is an offering that benefits students that might struggle with attending during the typical school day. Also, students that have been referred for minor credit deficiencies are able to attend the evening program and graduate quickly based on instructors, class schedules, and one on one assistance that caters to student needs and situations.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Putnam City Academy Evening Program would like to continue operating with the hours of Monday - Thursday 3:00pm - 7:15pm for the 2023-2024 school year.

The hours described allow students an opportunity to attend school sponsored events on Friday evenings or work additional hours. Those students who are parents often have difficulty finding day-care on Friday evenings as well. Fridays from 7:55am - 2:00pm are available for students to make-up absences and work on course requirements. Friday afternoons also provide an opportunity for faculty meetings, parent/teacher conferences, and collaboration time for evening staff.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The program has been successful in the past and proven to be a valuable offering to Academy students. The established evening hours allow for flexibility and give students options based on circumstance and resources. The evening program has proven to be a successful path to graduation and worthwhile for Academy students in recent years.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The schedule would be as follows....

Monday / 3:00pm - 7:15pm

Tuesday / 3:00pm - 7:15pm

Wednesday / 3:00pm - 7:15pm

Thursday / 3:00pm - 7:15pm

Calendars follow the Putnam City School District Calendar

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district receives ADA per student.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of students is completed individually as competency levels are exhibited.

Evaluation of the program will be completed at the end of the year and will be guided by the Alternative Education 16 Criteria by the Oklahoma State Department Education.

\*\* You will be contacted if more information is needed to process this request.



July 11, 2023

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Blvd. Suite 210  
Oklahoma City, Oklahoma 73105-4599

Subject: Evening Alternative Education Hours

This past school year (2022-2023), Putnam City School District operated the Academy Evening Program Monday-Thursday from 3:00-7:15 pm. Putnam City is requesting the same format for the 2022-2023 school year.

The established hours give students an opportunity to attend school sponsored events on Friday evenings or work traditional hours. Those students who are parents often have difficulty finding daycare on Friday evenings as well. Fridays are available for students to make up absences and work on course requirements.

Friday afternoons also provide an opportunity for faculty meetings, parent-teacher conferences, and collaboration time for the evening staff. Additionally, Fridays also offer options for disciplinary consequences such as detention or In School Restriction.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

Dr. Fred Rhodes  
Superintendent  
Putnam City Schools

# Putnam City Public Schools 2023-2024

JULY 2023						
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AUGUST 2023						
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SEPTEMBER 2023						
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OCTOBER 2023						
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NOVEMBER 2023						
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DECEMBER 2023						
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July 4	Independence Day Holiday – All District Offices Closed
July 24	196, 200, 216 day Employees Return
August 4	182 day Employees Return (Convocation Day/PCACT)
August 7, 8	Site Professional Days (2 Days) – No Classes
August 9	Staff Work Day – No Classes
August 10	Classes Begin
September 4	Labor Day – All District Offices Closed
October 19	Fall Break–No School; High School & District Offices Open
October 20	Parent Conferences–No School; District Offices Open
	Public/End 1 <sup>st</sup> Qtr (50 Days)
October 23	District Professional Day – No Classes
November 20-24	Thanksgiving Break – No School- District Offices Closed
December 20	End 2 <sup>nd</sup> Qtr (37 Days)/End 1 <sup>st</sup> Semester (87 Days)
December 21	Winter Break Begins – District Offices Closed
January 4	236 Day Employees High School & District Offices Open
January 5	Staff Work Day – No Classes
January 8	Classes Resume
January 15	Martin Luther King Jr. Day – No School – District Offices Closed
February 19	President's Day – Site Professional Day – No Classes
March 15	Conferences/Enrollment Day – No School; District Offices Open/End 3 <sup>rd</sup> Qtr (48 Days)
March 18-22	Spring Break – No School - District Offices Closed
April 19	No School – High School and District Offices Open
May 17	Last Day of Classes (if no snow days needed) End 4 <sup>th</sup> Qtr (39 Days)/End 2 <sup>nd</sup> Semester (87 Days) Snow Days Added to End of Calendar – If Needed
May 20	Staff Work Day (or day after classes end) – No Classes
May 27	Memorial Day – District Offices Closed
May 28	Last Day for 196 day Employees
June 3	Last Day for 200 day Employees
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<b>HOLIDAYS/BREAKS – No School; District/School Offices Closed</b>	
<b>BREAKS – No School – High School &amp; District Offices Open</b>	
<b>1<sup>ST</sup> QTR SCHOOL DAYS</b>	
<b>2<sup>ND</sup> QTR SCHOOL DAYS</b>	
<b>3<sup>RD</sup> QTR SCHOOL DAYS</b>	
<b>4<sup>TH</sup> QTR SCHOOL DAYS</b>	
<b>PARENT/TEACHER CONFERENCES – No School</b>	
<b>SITE PROFESSIONAL DAYS – No School</b>	
<b>DISTRICT PROFESSIONAL DAYS – No School</b>	
<b>STAFF WORK DAYS – No School</b>	
<b>PLEASE NOTE: School offices will be closed for business during the following days/weeks:</b>	
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2.	September 4, 2023 (District Offices Closed)
3.	October 19, 2023 (High School & District Offices Open)
4.	October 20, 2023 (District Offices Open)
5.	November 20 – 24, 2023 (District Offices Closed)
6.	December 21 – January 4, 2024 (District Offices Closed)
7.	January 4, 2024 (High School & District Offices Open)
8.	January 15, 2024 (District Offices Closed)
9.	February 19, 2024 (No Classes; Professional Day)
10.	March 15, 2024 (District Offices Open)
11.	March 18 – 22, 2024 (District Offices Closed)
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<b>School Website: <a href="http://www.putnamcityschools.org">www.putnamcityschools.org</a></b>	

JANUARY 2024						
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FEBRUARY 2024						
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MARCH 2024						
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APRIL 2024						
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MAY 2024						
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JUNE 2024						
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July 11, 2023

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Blvd. Suite 210  
Oklahoma City, Oklahoma 73105-4599

Subject: Evening Alternative Education Hours

This past school year (2022-2023), Putnam City School District operated the Academy Evening Program Monday-Thursday from 3:00-7:15 pm. Putnam City is requesting the same format for the 2022-2023 school year.

The established hours give students an opportunity to attend school sponsored events on Friday evenings or work traditional hours. Those students who are parents often have difficulty finding daycare on Friday evenings as well. Fridays are available for students to make up absences and work on course requirements.

Friday afternoons also provide an opportunity for faculty meetings, parent-teacher conferences, and collaboration time for the evening staff. Additionally, Fridays also offer options for disciplinary consequences such as detention or In School Restriction.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

Dr. Fred Rhodes  
Superintendent  
Putnam City Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 23 - 20 24 school year**

Oklahoma

COUNTY

Putnam City Schools

SCHOOL DISTRICT

5401 N.W. 40th

SCHOOL DISTRICT MAILING ADDRESS

Oklahoma City

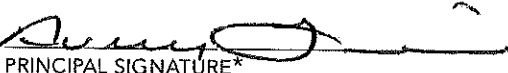
CITY

73122

ZIP CODE

Putnam City Academy - SOAR

NAME OF SITE



PRINCIPAL SIGNATURE\*

06/19/2023

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

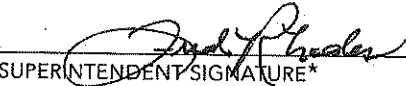
DATE

Dr. Fred Rhodes

SUPERINTENDENT NAME (PLEASE PRINT)

frhodes@putnamcityschools.org

SUPERINTENDENT E-MAIL ADDRESS

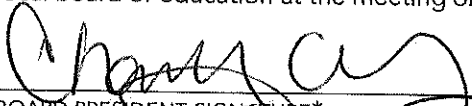


SUPERINTENDENT SIGNATURE\*

7-11-2023

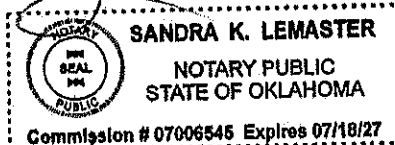
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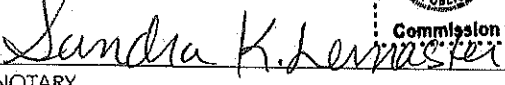
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-10, 2023



BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →





NOTARY

7-10-23

DATE

7-18-27

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-29-2  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**



One Year Only



Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

☐ High School

☐ Jr./Middle High

☐ Elementary

18905 District Total

RECEIVED JUL 11 2023

DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Putnam City Schools is proud of the alternative programs in our district. During the 2022-2023 school year, Putnam City Schools operated Putnam City Academy Day School, The Academy Evening Program, and the SOAR Program.

During the 2022-2023 school year, the SOAR classes were held Monday-Friday, AM session 7:35-10:55, PM session 11:00-2:35. Putnam City Schools would like to request these same hours for the 2023-2024 school year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Putnam City Academy SOAR Program would like to continue operating with the hours of Monday-Friday , AM session 7:35-10:55, PM session 11:00-2:35 for the the 2023-2024 school year.

These hours give students an opportunity to work additional hours. Those students who are parents often have difficulty finding daycare. By attending the SOAR program, daycare will be available for students to make up absences and work on course requirements.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Students grades 9-12 are served within the SOAR Program and exhibit behaviors that cannot be accommodated at a traditional school. The SOAR Program provides a stable, organized, and focused environment. Students obtain a clear understanding of expectations, rules, and procedures. The mission of PCA is to prepare students to be college, career, or military ready when they leave Putnam City Academy SOAR.

Individual counseling is provided by the Putnam City Academy SOAR Program Counselor. Individual and group counseling is offered by outside services.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Request to maintain the same hours, Monday-Friday AM session 7:35-10:55, PM session 11:00-2:35 for the 2023-2024 school year.

Calendars follow the Putnam City School District calander.

The Putnam City Academy SOAR Program will use direct instruction, existing curriculum, individualized instruction, and district approved software and textbooks.

Staffing includes 3 instructors, individual counseling is provided by the SOAR Counselor. Individual and group counseling is offered by outside servicies.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The district does not use alternative education funds for the SOAR Program. The alternative funds are used for the day alternative program; however, the day program exceeds the funds provided.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of the program is ongoing. The Alternative Education State Director or appointee evaluates the program annually using the Alternative Education High School Evaluation Rubric. In addition, a data and growth plan is developed and reviewed each year and presented at the district level to determine program effectiveness.

\*\* You will be contacted if more information is needed to process this request.

# Putnam City Public Schools 2023-2024

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July 4	Independence Day Holiday – All District Offices Closed
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School Website: [www.putnamcityschools.org](http://www.putnamcityschools.org)

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FEBRUARY 2024						
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July 11, 2023

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Blvd, Suite 210  
Oklahoma City, Oklahoma 73105-4599

Subject: Putnam City SOAR

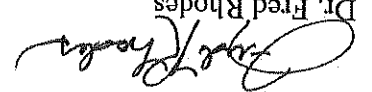
During the 2022-2023 school year, Putnam City School District operated the Academy SOAR program with the hours of Monday - Friday, AM session 7:45 - 11:05 and PM session 11:15 - 2:35. Putnam City would like to request these same hours for the 2023 - 2024 school year.

These hours give students an opportunity to work additional hours. Those students who are parents often have difficulty finding daycare and by attending the SOAR program, daycare will be available. Morning or afternoon sessions are available for students to make up absences and work on course requirements.

The SOAR program will use direct, individualized instruction along with existing curriculum and district approved software and textbooks. Staffing will include three instructors and counseling will be provided by the SOAR program counselor.

Thank you for considering these hours. I believe the hours will be beneficial to both students and faculty.

Sincerely,

  
Dr. Fred Rhodes  
Superintendent  
Putnam City Schools